Quaniesha

Lesson Plan #1

3-25-2013

Tamarah Martinez

**Objective:**

Social Studies Objectives and related TEKS:

(14)  Culture. The student understands the role of heroes in shaping the culture of communities, the state, and the nation. The student is expected to:

(A)  identify and compare the heroic deeds of state and national heroes, including Hector P. Garcia and James A. Lovell, and other individuals such as Harriet Tubman, Juliette Gordon Low, Todd Beamer, Ellen Ochoa, John "Danny" Olivas, and other contemporary heroes;

ELA Objectives and related TEKS:

**Reading Fluency/Comprehension**

(3)  Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

**Word Analysis and Decoding**

(1)  Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

(B)  use common syllabication patterns to decode words including:

(i)  closed syllable (CVC) (e.g., mag-net, splen-did);

(ii)  open syllable (CV) (e.g., ve-to);

(iii)  final stable syllable (e.g., puz-zle, con-trac-tion);

(iv)  r-controlled vowels (e.g., fer-ment, car-pool); and

(v)  vowel digraphs and diphthongs (e.g., ei-ther)

**Development of Written Communication**

(18)  Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:

(A)  write imaginative stories that build the plot to a climax and contain details about the characters and setting; and

(B)  write poems that convey sensory details using the conventions of poetry (e.g., rhyme, meter, patterns of verse).

(19)  Writing. Students write about their own experiences. Students are expected to write about important personal experiences.

**Activities:**

1. Reading Comprehension and Fluency
   1. Guided Reading, Level L book, *Happy Birthday, Martin Luther King*, Jean Marzolla
   2. Read Aloud, *Freedom on the Menu*, Carole Boston Weatherford
2. Word Analysis and Decoding
   1. Play Making Words game with attached instructions
3. Written Communication
   1. Use Story Cards to prompt a story for writing.

**Materials:** Paper, pencil, story cards, letters, Making Words instructions, books named above.

**Evaluation:**

* Teacher Observation/anecdotal records on lesson plan for reading comprehension and fluency
* Outcome of words from decoding and word analysis
* Written story from story cards